

LSC Use Only No: LSC Action-Date: UWUCC USE Only No. 03-30 UWUCC Action-Date: Apr 31/23/04 Senate Action Date: Apr 4/27/04

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

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Proposing Department/Unit Professional Studies in Education (PSE)	Phone 724-357-2651

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Course Proposals (check all that apply)

New Course Course Prefix Change Course Deletion

Course Revision Course Number and/or Title Change Catalog Description Change

Current Course prefix, number and full title Proposed course prefix, number and full title, if changing:

2. Additional Course Designations: check if appropriate

This course is also proposed as a Liberal Studies Course. Other: (e.g., Women's Studies, Pan-African)

This course is also proposed as an Honors College Course.

3. Program Proposals

New Degree Program Catalog Description Change Program Revision

New Minor Program Program Title Change Other

New Track

None Urban Track designation for Elementary Education

Current program name Proposed program name, if changing

4. Approvals		Date
Department Curriculum Committee Chair(s)	<i>Sara Kupetz</i>	10/7/03
Department Chair(s)	<i>Laurie Nichols</i>	10/7/03
College Curriculum Committee Chair	<i>Jaylene Demarale</i>	
College Dean	<i>[Signature]</i>	11/18/03
Director of Liberal Studies *		
Director of Honors College *		
Provost *		
Additional signatures as appropriate: (include title)		
UWUCC Co-Chairs	<i>Gail Sechrest</i>	3-23-04

* where applicable

APR 14 2004
 LIBERAL STUDIES

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 LIBERAL STUDIES

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 LIBERAL STUDIES

Bachelor of Science in Education – Elementary Education/Urban Track

Liberal Studies: As outlined in Liberal Studies section with the following specifications: 53

Fine Arts: THTR 101

Mathematics: MATH 151

Natural Science: SCI 101, 102, 103, and 104 (1)

Social Science: GEOG 101, 102, or 104, PSYC 101

Liberal Studies Electives: 6cr, MATH 152 (2); no courses with ELED prefix; not to include CDFR 218

College: 24

Preprofessional Education Sequence:

COMM 103 Digital Instructional Technology 3cr

EDSP 102 Educational Psychology 3cr

Professional Education Sequence:

EDSP 477 Assessment of Student Learning:
Design and Interpretation of
Educational Measures 3cr

EDUC 242 Pre-Student Teaching Clinical
Experience I 1cr

EDUC 342 Pre-Student Teaching Clinical
Experience II 1cr

EDUC 441 Student Teaching 12cr (3)

EDUC 442 School Law 1cr

Major: 36

Required Courses:

EDEX 300 Education of Students with Disabilities
in Inclusive Elementary Classrooms 2cr

EDUC 499 Multicultural/Multiethnic Education 2cr

ELED 211 Music for the Elementary Grades 2cr

ELED 213 Art for the Elementary Grades 2cr

ELED 215 Child Development 3cr

ELED 221 Children's Literature 3cr

ELED 222 Reading for the Elementary School 3cr

ELED 257 Pedagogy I 3cr

ELED 312 Teaching of Elementary Science 2cr

ELED 313 Teaching Mathematics in the
Elementary School 3cr

ELED 314 Teaching of Health and Physical Education 2cr

ELED 357 Pedagogy II 3cr

ELED 411 Teaching of Social Studies 3cr

ELED 425 Language Arts Across the Curriculum 3cr

Controlled Requirements:		6
FDED 440	Orientation to Teaching in Urban Centers	3cr
FDED 441	Field Experiences in Urban Centers	3cr

Free Electives: 1(4)

Total Degree Requirements: 120

- (1) This sequence of 10cr fulfills the Liberal Studies natural science requirement.
- (2) For students who test out of MATH 152, consult your advisor for suggested math courses.
- (3) For Track A, student teaching must take place in a designated urban school. For Track B, student teaching must take place in an urban Professional Development School partner site.
- (4) Students enrolled in this track may also participate in a Reading or Math Concentration according to departmental guidelines. Courses related to those concentrations would require the student to invest additional semester hours, resulting in a program of more than 120 credits. Courses for reading concentration and math concentration are delivered only at IUP main campus, not at the professional development school partner site.

Part II. Description of Curriculum Change

1. Catalog Description for the Urban Track

The Urban Track within the Department of Professional Studies in Education prepares students for teaching in urban school districts, especially in low-income communities with high minority enrollments where the need for high-quality teachers is great. Coursework and field experiences emphasize the historical, economic, political, and socio-cultural contexts of urban schools and seek to develop within future teachers the skills, knowledge-base, and sensitivities for working with students whose backgrounds and life experiences often differ in significant ways from their own.

2. Detailed Description for the Urban Track

Rationale/Justification:

In recent years, the Department of Professional Studies in Education has been strengthening its programs and presence in the cities of Pittsburgh and Philadelphia due to the critical need for high-quality teachers in urban schools. Because of these programs, more students are showing a strong interest in urban teaching and more are finding employment in city schools. The Department has been making modifications in existing courses and field experiences in order to provide students with the requisite knowledge, attitudes, and skills for addressing the educational challenges that are often unique to urban settings. Revised coursework and field experiences have emphasized the historical, economic, political, and socio-cultural contexts of urban schools and have sought to develop skills and sensitivities in future teachers for working with students whose backgrounds and life experiences usually differ in significant ways from their own. The Department has also been expanding opportunities for summer internships and tutoring work in partnership with particular city schools, most notably our Professional Development School (PDS) partners, Martin Luther King Elementary and Lemington Elementary in Pittsburgh.

The Department's efforts to prepare urban teachers have evolved over the past decade, yet these efforts have often occurred in isolation from each other. In addition, students have derived no special recognition for enrolling in specialized courses and participating in the extended field experiences offered to those who choose urban teaching. The formation of an Urban Track is needed to add coherence to this growing emphasis within our department while at the same time attracting more students to urban teaching by virtue of giving this emphasis a formal designation. The growing numbers of elementary and early childhood majors who are opting for urban teaching would further benefit in the job market from having a designation of Urban Track on their transcripts. It is also intended that the existence of an Urban Track would help attract and retain minority students from urban areas to IUP who eventually want to return to cities to teach.

Credit Requirements:

Credit requirements will not change.

Sequencing and Restrictions

There will be two routes by which an Urban Track designation can be obtained. Track A would require students to undertake their initial set of education courses (known as Professional Sequence I) during the second semester of their sophomore year as part of the designated Urban Track Cohort. Multicultural/Multiethnic Education (EDUC 499) is added to the blocked set of courses that comprise the Professional Sequence I and is taught by a faculty member with experience in urban schools. This course allows the field experience in one of our PDS partner schools to be expanded by devoting part of the course to fieldwork assignments related to the course objectives. Students who choose Track A will also be required to take FDED 440, Orientation to Teaching in Urban Centers, and FDED 441, Field Experiences in Urban Centers, as their Special Elective courses. They will also be required to do their student teaching in an urban school. A course sequence sheet labeled Plan A is attached to this proposal.

The Track B route for obtaining an Urban Track designation is for those students who opt to participate in the Professional Development School year-long field experience (The Professional Year) which encompasses their entire senior year and entails taking a modified version of their Professional Sequence II courses on-site at the PDS school during the first semester of the Professional Year. The second semester on-site corresponds to the student teaching semester in our traditional model of teacher preparation. These students will still be required to participate in the Professional Sequence I as a member of the Urban Track Cohort and will still be required to take the FDED 440 and FDED 441 courses as their special electives. A course sequence sheet labeled Plan B is attached to this proposal.

Those students who are unable to participate in the Professional Sequence I during Semester 4 (honors students who must take a required core course during that semester, students who did not complete all requirements for Teacher Certification, etc.), will still be able to take the Professional Sequence I in Semester 5 (noted on the attached course sequence sheets as Option 2) and still be eligible for full participation in Track A or B.

Part III. Implementation

1. How will the proposed new track affect students already in the existing program?

The new proposed new track will not affect students in the existing program in any way.

2. How will the proposed new track affect faculty teaching loads?

The proposed new track will not affect faculty teaching loads.

3. Are other resources adequate?

Yes.

4. Do you expect an increase or decrease in the number of students as a result of these revisions?

This track will be able to attract more qualified students from urban areas to the teacher preparation program but it is not possible to predict numbers at this point. There are no anticipated problems associated with the numbers of students that might take advantage of this proposed track.

Part IV. Course Proposals

There are no new courses being created for this proposed new track.

Part V. Letters of Support

The proposed new track does not affect other departments.

**INDIANA UNIVERSITY OF PENNSYLVANIA
DEPARTMENT OF PROFESSIONAL STUDIES IN EDUCATION
A SUGGESTED COURSE SEQUENCE FOR ELEMENTARY EDUCATION MAJORS
URBAN TRACK PLAN A**

Matriculating Fall 2004 or after

Students must successfully complete the prescribed **6 credits of math and English in the first 48 credits (3 semesters)** to be eligible for the Teacher Certification Program.

FRESHMAN -----

Semester 1

ENGL 101	College Writing	4
*COMM 103	Digital Instructional Technology	3
PSYC 101	General Psychology	3
SCI 101	Physics	2.5
MATH 151	Elements of Mathematics I	3
ELED 110	Pathways to Teaching	1
TOTAL CREDITS		16.5

Semester 2

ENGL 121	Humanities: Literature	3
PHIL/RLST _____	Philosophy/Religion Course	3
SCI 102	Chemistry	2.5
MATH 152	Elements or Mathematics II	3
*EDSP 102	Educational Psychology	3
TOTAL CREDITS		14.5

SOPHOMORE -----

Semester 3

HPED 143	Health & Wellness OR	3
FDNT 143	Nutrition & Wellness	
ENGL 202	Research Writing	3
HIST 195	History: The Modern Era	3
_____	Social Science Elective	3
SCI 103	Earth & Space Science	2.5
_____	Liberal Studies Elective (Do not take HMEC 218)	3
TOTAL CREDITS		17.5

*With all requirements met for Teacher Certification

Semester 4 (option 1) or 5 (option 2) (Prof Sequence I)

***Urban Track Cohort**

EDUC 242	Pre-Student Teaching Experience I	1
ELED 221	Children's Literature	3
ELED 222	Reading for the Elementary School	3
ELED 215	Child Development	3
ELED 257	Pedagogy I	3
EDUC 499	Multicultural Education	2

TOTAL CREDITS 15

**Summer Session I: FDED 441, Field Experiences in Urban Centers (Philadelphia Urban Seminar), Special Elective
3 credits**

JUNIOR -----

Semester 5 (option 1) or 4 (option 2)

ELED 211	Music for Elementary Grades	2
GEOG _____	Geography	3
ELED 313	Math in the Elementary School	3
THTR 101	Introduction to Theatre	3
EDSP 477	Assessment of Student Learning	3

TOTAL CREDITS 14

Semester 6 (option 1) or 7 (option 2)

EDEX 300	Education of Students with Disabilities in Inclusive Elementary Classrooms	2
ELED 425	Language Arts Across the Curriculum (w)	3
ELED 213	Art for the Elementary Grades	2
FDED 440	Orientation to Teaching in Urban Centers (special elective)	3
ELED 313	Teaching Health & Physical Education	2
SCI 104	Environmental Biology	2.5

TOTAL CREDITS 14.5

SENIOR -----

Semester 6 (option 2) or 7 (option 1) (Prof Sequence II)

ELED 312	Science in the Elementary School	2
EDUC 342	Pre-Student Teaching Experience II	1
ELED 357	Pedagogy II (w)	3
ELED 411	Social Studies in the Elementary School	3
EDUC 442	School Law	1
LBST 499	Senior Synthesis	3

TOTAL CREDITS 13

Semester 8 for all

EDUC 441	Student Teaching (in an urban school site)	12
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TOTAL CREDITS 12

TOTAL CREDITS REQUIRED: 120

A 3.0 cumulative QPA is required to apply for teacher certification starting January 2003. Students entering certification after that date must maintain a 3.0 to take major courses or student teach.

Students will be required to take a Non-Western Cultures course if the courses taken in Geography and Social Science electives do not fulfill this requirement. Some Non-Western Cultures courses can count as liberal studies electives.

Six credits of Special Electives are required for students matriculating 9/1/98.

Students who are not able to take Professional Sequence I in Semester 4 may take it in Semester 5 and still complete Urban Track Plan A.

INDIANA UNIVERSITY OF PENNSYLVANIA
DEPARTMENT OF PROFESSIONAL STUDIES IN EDUCATION
A SUGGESTED COURSE SEQUENCE FOR ELEMENTARY EDUCATION MAJORS
URBAN TRACK PLAN B
Matriculating Fall 2004 or after

Students **must** successfully complete the prescribed **6 credits of math and English in the first 48 credits (3 semesters)** to be eligible for the Teacher Certification Program.

FRESHMAN -----

<u>Semester 1</u>			<u>Semester 2</u>		
ENGL 101	College Writing	4	ENGL 121	Humanities: Literature	3
*COMM 103	Digital Instructional Technology	3	PHIL/RLST _____	Philosophy/Religion Course	3
PSYC 101	General Psychology	3	SCI 102	Chemistry	2.5
SCI 101	Physics	2.5	MATH 152	Elements or Mathematics II	3
MATH 151	Elements of Mathematics I	3	*EDSP 102	Educational Psychology	3
ELED 110	Pathways to Teaching	1			
TOTAL CREDITS		16.5	TOTAL CREDITS		14.5

SOPHOMORE (if 2.6 overall QPA) -----

<u>Semester 3</u>			<u>Semester 4 (option 1) or 5 (option2) (Prof Sequence I)</u>		
HPED 143	Health & Wellness OR	3	EDUC 242	Pre-Student Teaching Experience I	1
FDNT 143	Nutrition & Wellness		ELED 221	Children's Literature	3
ENGL 202	Research Writing	3	ELED 222	Reading for the Elementary School	3
HIST 195	History: The Modern Era	3	ELED 215	Child Development	3
_____	Social Science Elective	3	ELED 257	Pedagogy I	3
SCI 103	Earth & Space Science	2.5	EDUC 499	Multicultural Education	2
_____	Liberal Studies Elective (Do not take HMEC 218)	3			
TOTAL CREDITS		17.5	TOTAL CREDITS		15

*With all requirements met for Teacher Certification

Summer Session I: FDED 441 Field Experiences in Urban Centers (Special Elective) 3 credits

JUNIOR -----

<u>Semester 5 (option 1) or 4 (option 2)</u>			<u>Semester 6 (option 1) or 7 (option 2)</u>		
ELED 213	Art for the Elementary Grades	2	EDEX 300	Education of Students with Disabilities in Inclusive Elementary Classrooms	2
GEOG _____	Geography	3	ELED 314	Teaching Health & Physical Education	2
THTR 101	Introduction to Theatre	3	LBST 499	Senior Synthesis	3
EDSP 477	Assessment of Student Learning	3	EDUC 442	School Law	1
SCI 104	Environmental Biology	2.5	FDED 440	Orientation to Tchng in Urban Centers (Special Elective)	3
			ELED 211	Music for Elementary Grades	2
TOTAL CREDITS		13.5	TOTAL CREDITS		13

SENIOR -----

*Professional Sequence II – Modified for the Urban Professional Development School on-site courses.

<u>Semester 6 (option 2) or 7 (option 1) (Prof Sequence II)</u>			<u>Semester 8 for all</u>		
ELED 312	Science in the Elementary School	2	EDUC 441	Student Teaching (in a PDS urban site)	12
EDUC 342	Pre-Student Teaching Experience II	1			
ELED 357	Pedagogy II (w)	3			
ELED 411	Social Studies in the Elementary School	3			
ELED 425	Lang. Arts Across the Curriculum (w)	3			
ELED 313	Math in the Elementary School	3			
TOTAL CREDITS		15	TOTAL CREDITS		12

TOTAL CREDITS REQUIRED: 120

A 3.0 cumulative QPA is required to apply for teacher certification starting January 2003. Students entering certification after that date must maintain a 3.0 to take major courses or student teach.

Students will be required to take a Non-Western Cultures course if the courses taken in Geography and Social Science electives do not fulfill this requirement. Some Non-Western Cultures courses can count as liberal studies electives.

Six credits of Special Electives are required for students matriculating 9/1/98.

Students who are not able to take Professional Sequence I in Semester 4 may take it in Semester 5 and still complete Urban Track Plan B.

Bachelor of Science in Education – Elementary Urban Track A

Liberal Studies: As outlined in Liberal Studies section with the following specifications: 53 cr

Fine Arts: THTR 101

Mathematics: MATH 151

Natural Science: SCI101, 102, 103, and 104

Social Science: GEOG 101, 102, or 104, PSYC 101

Liberal Studies Electives: 6 cr, MATH 152; no courses with ELED prefix; not to include CDFR 218

College: 24 cr

Preprofessional Education Sequence:

COMM103 Digital Instructional Technology 3 cr

EDSP 102 Educational Psychology 3 cr

Professional Education Sequence:

EDSP 477 Assessment of Student Learning:
Design and Interpretation of
Educational Measures 3 cr

EDUC 242 Pre-Student Teaching Clinical
Experience I 1 cr

EDUC 342 Pre-Student Teaching Clinical
Experience II 1 cr

EDUC 441 Student Teaching 12 cr *

EDUC 442 School Law 1 cr

Major: 36 cr

Required Courses:

EDEX 300 Education of Students with Disabilities
In Inclusive Elementary Classrooms 2 cr

EDUC 499 Multicultural/Multiethnic Education 2 cr

ELED 211 Music for the Elementary Grades 2 cr

ELED 213 Art for the Elementary Grades 2 cr

ELED 215 Child Development 3 cr

ELED 221 Children's Literature 3 cr

ELED 222 Reading for the Elementary School 3 cr

ELED 257 Pedagogy I 3 cr

ELED 312 Teaching of Elementary Science 2 cr

ELED 313 Teaching Mathematics in the
Elementary School 3 cr

ELED 314 Teaching of Health and Physical Education 2 cr

ELED 357 Pedagogy II 3 cr

ELED 411 Teaching of Social Studies 3 cr

ELED 425 Language Arts Across the Curriculum 3 cr

Controlled Requirements:			6 cr
FDED 440	Orientation to Teaching in Urban Centers	3 cr	
FDED 441	Field Experiences in Urban Centers	3 cr	

- Student Teaching must take place in a designated urban school.

Total Degree Requirements:	120 cr
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Bachelor of Science in Education – Elementary Urban Track B

Liberal Studies: As outlined in Liberal Studies section with the following specifications: 53 cr

Fine Arts: THTR 101

Mathematics: MATH 151

Natural Science: SCI101, 102, 103, and 104

Social Science: GEOG 101, 102, or 104, PSYC 101

Liberal Studies Electives: 6 cr, MATH 152; no courses with ELED prefix; not to include CDFR 218

College: 24 cr

Preprofessional Education Sequence:

COMM103	Digital Instructional Technology	3 cr
EDSP 102	Educational Psychology	3 cr

Professional Education Sequence:

EDSP 477	Assessment of Student Learning: Design and Interpretation of Educational Measures	3 cr
EDUC 242	Pre-Student Teaching Clinical Experience I	1 cr
EDUC 342	Pre-Student Teaching Clinical Experience II	1 cr
EDUC 441	Student Teaching	12 cr *
EDUC 442	School Law	1 cr

Major: 36 cr

Required Courses:

EDEX 300	Education of Students with Disabilities In Inclusive Elementary Classrooms	2 cr
EDUC 499	Multicultural/Multiethnic Education	2 cr
ELED 211	Music for the Elementary Grades	2 cr
ELED 213	Art for the Elementary Grades	2 cr
ELED 215	Child Development	3 cr
ELED 221	Children's Literature	3 cr

ELED 222	Reading for the Elementary School	3 cr
ELED 257	Pedagogy I	3 cr
ELED 312	Teaching of Elementary Science	2 cr
ELED 313	Teaching Mathematics in the Elementary School	3 cr
ELED 314	Teaching of Health and Physical Education	2 cr
ELED 357	Pedagogy II	3 cr
ELED 411	Teaching of Social Studies	3 cr
ELED 425	Language Arts Across the Curriculum	3 cr

Controlled Requirements:

6 cr

FDED 440	Orientation to Teaching in Urban Centers	3 cr
FDED 441	Field Experiences in Urban Centers	3 cr

* Student Teaching must take place in a Professional Development School urban site in Pittsburgh

Total Degree Requirements:

120 cr