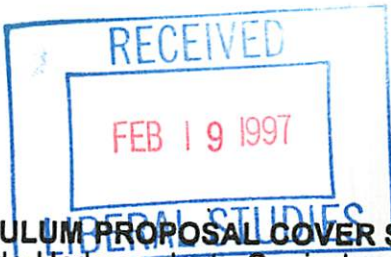


LSC Use Only
Number: _____
Submission Date: _____
Action-Date: _____



UWUCC USE Only
Number: 96-63
Submission Date: _____
Action-Date: App 4/22/97

CURRICULUM PROPOSAL COVER SHEET
University-Wide Undergraduate Curriculum Committee

Senate App 9/19/97

I. CONTACT

Contact Person Gail J. Gerlach Phone x2400
Department Professional Studies in Education

II. PROPOSAL TYPE (Check All Appropriate Lines)

DUAL CERTIFICATION

COURSE Elementary Education Majors Seeking Second Certification
Suggested 20 character title
in Early Childhood Education

Course Number and Full Title

Course Number and Full Title

Course Number and Full Title

Course Number and Full Title

Course Number and Full Title

Old Number and/or Full Old Title

New Number and/or Full New Title

Course Number and Full Title

PROGRAM: _____ Major _____ Minor _____ Track
_____ New Program* _____
Program Name
_____ Program Revision* _____
Program Name
_____ Program Deletion* _____
Program Name
_____ Title Change _____
Old Program Name

New Program Name

III.

Approvals (signatures and date)

Benedetta Ch. Slaughter
Department Curriculum Committee
[Signature] 2/11/97
College Curriculum Committee

Thomas D. Voed
Department Chair
[Signature] 2/11/97
College Dean

+ Director of Liberal Studies (where applicable)

*Provost (where applicable)

**Curriculum Plan for Dual Certification
Elementary Education Majors Seeking Second Certification in
Early Childhood Education
Professional Studies in Education**

Part II.

Description of the Curriculum Plan

1. Complete catalog description for the new track

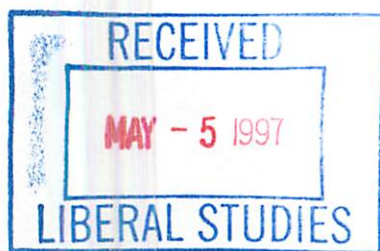
Dual Certification

Students majoring in Elementary Education may complete academic requirements for certification in Early Childhood Education by completing the following requirements. Students are advised that completion of requirements for a second certification will take approximately two extra semesters. In certain circumstances, such as for transfer students, students who must repeat courses, or when students take courses out of sequence, earning this second certification may take longer.

Dual Certification--Early Childhood Education for Majors in Elementary Education

EE 200 Introduction to Early Childhood Education (Spring semester-Sophomore Block only)	3sh
EE 315 Development and Learning Through Play (Fall semester)	3sh
EE 310 Integrated Curriculum I (Spring semester-Junior Block only)*	3sh
EE 311 Integrated Curriculum II (Spring semester-Junior Block only)*	3sh
EX 415 Preschool Education for Children with Disabilities (Spring semester)	3sh
ED 421 Student Teaching (Grade K, 1, 2 or 3)**	6sh
Total number of semester hours	21sh

*These are block (field experience) courses. Plan carefully to have time for a field placement. Check with your adviser and the coordinator of



the Early Childhood Junior Field Experience.

****Student teaching (12 credits) for the first certification, Elementary Education, in grade 4, 5 or 6 will be completed prior to student teaching for this second certification.**

2. A detailed description for the track including a rationale/justification, credit requirements, sequencing and restrictions.

This dual certification provides an opportunity for students in Elementary Education to earn a dual certification in Early Childhood Education.

These dual certification requirements were developed by carefully reviewing requirements for each major so that students could avoid taking duplicate course work and requires 21sh beyond the major program. (Special Electives in the Elementary Education program can be applied to requirements for this dual certification.) Students can take courses in both certification areas simultaneously. Students following the Early Childhood Education Course Sequence take the courses in this sequence: first - EE 200, EE 315; second - EE 310, EE 311, and EX 415, and third - ED 421.

The rationale for providing these opportunities is based on requests from students. Students see this as an opportunity to be more marketable when they apply for teaching positions. Some school districts are placing young children in school buildings that are for primary grade children (pre-kindergarten through third grade) only. For these children, they want to hire teachers that are specially trained in pedagogy that is appropriate for these young children. Districts which emphasize developmentally appropriate practice for primary grade children hire the Early Childhood Education major.

The Elementary Education major with a dual certification in Early Childhood Education will have the credentials necessary to be hired by the district desiring the flexibility of the kindergarten through sixth grade certified teacher or teacher whose specialty is the primary grades.

Part III. Implementation

1. The requirements for dual certification will not affect students already in the existing programs.
2. The dual certification requirements will not affect teaching loads, as students will fill existing seats. A small number (less than 10) of students will choose this option.
3. Resources for dual certification are adequate. These courses are already being offered to Early Childhood Education majors. Therefore, additional faculty do not need to be hired.
4. There will not be an increase or decrease in the number of students as a result of this proposed revision.

Part IV. Course Proposals

No new courses are proposed for this dual certification.

Part V. Letters of Support

The Department of Special Education and Clinical Services is affected by the proposal because of the requirement of EX 415 Preschool Education for Children with Disabilities. A letter of support from Dr. Richard Nowell, Chairperson is attached.

Department of Special Education and Clinical Services
Indiana University of Pennsylvania
203 Davis Hall
Indiana, Pennsylvania 15705-1087

(412) 357-2450



November 20, 1996

To Whom It May Concern:

I am writing this letter in support of a dual certification program in Elementary Education and Early Childhood Education within the Department of Professional Studies in Education. Students who are applying for Pennsylvania Certification must take EX 415: Pre-school Education for Children with Disabilities, a course taught by faculty within my department. At this time I do not foresee any difficulty in providing seats in that course for dual certification students within the framework of our current complement strength. I would be happy to address any other concerns regarding the inclusion of these students in EX 415.

Yours truly,

A handwritten signature in black ink, appearing to read 'Richard C. Nowell'.

Richard C. Nowell, Ed.D.
Chairperson