

## CURRICULUM VITA

### J. BETH MABRY, PH.D.

Professor, Department of Sociology  
Indiana University of Pennsylvania  
Phone: (724) 840-6360 Email: mabry@iup.edu

#### EDUCATION

- Postdoctoral Training *University of Southern California*, 1999-2002 (Gerontology)  
National Institute on Aging, Multidisciplinary Research in Aging Training Program
- Ph.D. *Virginia Tech*, 1999 (Sociology)  
Dissertation: "Social Structure and Anger: Social Psychological Mediators"
- M.S. *Virginia Tech*, 1994 (Adult Education)
- B.S. *Virginia Tech*, 1987 (Sociology)

#### HONORS & AWARDS

- 2018 High Impact Practice Award in Undergraduate Research, Indiana University of Pennsylvania
- 2015 Meritorious Service Award, Department of Sociology, Indiana University of Pennsylvania
- 2008 Indiana University of Pennsylvania President's GLBT Commission Faculty Award
- 2006 Meritorious Service Award, Department of Sociology, Indiana University of Pennsylvania
- 2006 Indiana University of Pennsylvania Panhellenic Association Outstanding Professor Award
- 1999 Postdoctoral Fellowship (3 year), NIA Multidisciplinary Research in Aging Training Program, Andrus Gerontology Center, University of Southern California
- 1998 Virginia Tech Advancing Research in Service-Learning Award

#### RESEARCH INTERESTS

Leadership Development  
Human Services & Social Policy  
Applications of Leadership Theories  
Social Processes, Stress, & Well-Being  
Adult Intergenerational Relationships

#### TEACHING INTERESTS

Leadership Theories & Frameworks  
Social Research Methods  
Sociological Social Psychology  
Aging & the Life Course  
Sociology of Families

#### PUBLICATIONS

##### 2017

Kemeny, M. Elizabeth and J. Beth Mabry, 2017. "Making Meaningful Improvements to Direct Care Worker Training through Informed Policy: Understanding How Care Setting Structure and Culture Matters." *Gerontology & Geriatrics Education*, 38 (3), 295-312.

##### 2015

Kemeny, M. Elizabeth and J. Beth Mabry, 2015. "Changing Paradigm for Supporting Aging Individuals' Health and Well-Being: A Framework for Professional Development." *Scholar: A Journal of Leisure Studies and Recreation Education*, 30 (2), 53-69.

**PUBLICATIONS** (continued)2014

Becker, Michael D., J. Beth Mabry, and John A. Anderson. 2014. "We Make Marines." *Marine Corps Gazette*, 98 (2), 24-29.

2010

Bonach, Kathryn, J. Beth Mabry, and Candice Potts. 2010. "Exploring Non-Offending Caregiver Satisfaction with a Children's Advocacy Center." *The Journal of Child Sexual Abuse* 19, 687-708.

Heasley, Robert B., Phillip Schnarrs, Danielle Biconik, J. Beth Mabry, John Mueller, and Betsy Crane. 2010. *Final Report: 2007 Study on IUP Campus Climate for GLBT Students and Employees*. Gay, Lesbian, Bisexual, Transgender Commission, Indiana University of PA.

Mabry, J. Beth, M. Elizabeth Kemmeny, Ashley Chateau, and Loni Yatsko. 2010. *Direct Care Worker Training for Aging Clients with Developmental Disabilities*. Center for Rural Pennsylvania. [http://www.rural.palegislature.us/Training\\_on\\_Aging\\_with\\_DD.pdf](http://www.rural.palegislature.us/Training_on_Aging_with_DD.pdf)

2006

Mabry, J. Beth, and Vern L. Bengtson. 2006. "Intergenerational Relationships." In *Encyclopedia of Aging, 4<sup>th</sup> Edition* edited by R. Schultz, L. Noelker, K. Rockwood, & L. Sprott. New York: Springer.

Mabry, J. Beth and Vern L. Bengtson. 2006. "Social Breakdown Theory." In *Encyclopedia of Aging, 4<sup>th</sup> Edition* edited by R. Schultz, L. Noelker, K. Rockwood, & L. Sprott. New York: Springer.

2005

Mabry, J. Beth and K. Jill Kiecolt. 2005. "Anger in Black and White: Race, Alienation, and Anger." *Journal of Health and Social Behavior*, 46, 85-101.

Mabry, J. Beth and Vern L. Bengtson. 2005. "Disengagement Theory." In Erdman Palmore, Laurence Branch, & Diane Harris (Eds.). *Encyclopedia of Ageism*. Binghamton, NY: Haworth Press.

2004

Mabry, J. Beth, Roseann Giarrusso and Vern L. Bengtson. 2004. "Generations, the Life Course, and Family Change." Chapter 8 in *Companion to the Sociology of Families* edited by J. Scott, J. Treas, and M. Richards. Cambridge: Blackwell.

2002

Bengtson, Vern L., Roseann Giarrusso, J. Beth Mabry and Merrill Silverstein. 2002. "Solidarity, Conflict, and Ambivalence: Complementary or Competing Perspectives on Intergenerational Relationships?" *Journal of Marriage and Family*, 64, 568-576.

2001

Bengtson, Vern L., Elisabeth O. Burgess, Tonya Parrott, and J. Beth Mabry. 2001. "There is Nothing So Practical as Good Theory: Explanation and Understanding in Social Gerontology." Chapter 1 (pp. 17-43) in Andersson, L. (Ed.), *Social Gerontology*. Lund, Sweden: Student Literature (Swedish language).

Giarrusso, Roseann, J. Beth Mabry and Vern L. Bengtson. 2001. "The Aging Self in Social Contexts." Chapter 16 in *Handbook of Aging and the Social Sciences, 5<sup>th</sup> Ed.* Edited by R. Binstock and L. K. George. San Diego: Academic Press.

**PUBLICATIONS** (continued)

Mabry, J. Beth and Vern L. Bengtson. 2001. "Ageing (*sic*) and Popular Culture" (review of Andrew Blaikie). *Contemporary Sociology*, 30, 22-24.

Mabry, J. Beth and Vern L. Bengtson. 2001. "Social Breakdown Theory of Aging." In *Encyclopedia of Aging, 3<sup>rd</sup> Edition* edited by G. L. Maddox. New York: Springer.

Mabry, J. Beth, Vern L. Bengtson and Carolyn Rosenthal. 2001. "Family." In *Encyclopedia of Aging, 3<sup>rd</sup> Edition* edited by G. L. Maddox. New York: Springer.

Mabry, J. Beth, Maria Schmeckle and Vern L. Bengtson. 2001. "Intergenerational Relations." In *Encyclopedia of Aging, 3<sup>rd</sup> Edition* edited by G. L. Maddox. New York: Springer.

**2000**

Kiecolt, K. Jill and J. Beth Mabry. 2000. "Agency in Young Adulthood: Intentional Self-Change Among College Students." Pp. 181-205 in *Advances in Life Course Research, Vol. 5* edited by T. J. Owens. Stamford, CT: JAI Press.

**1998**

Mabry, J. Beth. 1998. "Pedagogical Variations and Student Outcomes in Service-Learning: How Time, Contact, and Reflection Matter." *Michigan Journal of Community Service Learning*, 5, 32-47.

Parker-Gwin, Rachel R. and J. Beth Mabry. 1998. "Service-Learning as Pedagogy and Civic Education: Outcomes for Three Models." *Teaching Sociology*, 26, 276-91.

**PRESENTATIONS**

D'Amore, Charlene and J. Beth Mabry. 2020. "Challenging HIV Stigma." Annual Meetings of the North Central Sociological Association. March 26 & 27. Cleveland. OH.

Denton, Katlyn and J. Beth Mabry. 2020. "Quirky or Crazy: The presentation of obsessive-compulsive disorder and symptoms in early 21st century American scripted television shows." Annual Meetings of the North Central Sociological Association. March 26 & 27. Cleveland. OH.

Mabry, J. Beth, Kasey Lee, and Christine Nowik. 2020. "Silence of the Rams: Men's Reticence in Gender Inequality Conversations and Engaging Them as Allies." Women's Leadership Conference, International Leadership Association. June 7-10. Albany, NY.

Mabry, J. Beth, Phillip Schnarrs, Marci Cottingham, Danielle Biconik, and Robert Heasley. 2010. "Attitudes Towards Gays and Lesbians: The College Experience." 106th Annual Meeting of the American Sociological Association, Atlanta, Georgia.

Mabry, J. Beth & Lori Jennings-Harris. 2007. "Family Support: The Key to Connecting Older Adults with Services for Aging-in-Place?" 69th Annual Conference of the National Council on Family Relations, Pittsburgh, Pennsylvania.

Mabry, J. Beth & Lori Jennings-Harris. 2006. "When Aging Services Disappear: A Prospective Study of Alternative Support Strategies." 58<sup>th</sup> Annual Scientific Meetings of the Gerontological Society of America, Dallas, Texas.

Jennings-Harris, Lori and J. Beth Mabry. 2006. "What Would You Do If Help Was Unavailable?: Aging-In-Place and Alternate Support Choices of Rural Elders." 101st Annual Meeting of the American Sociological Association, Montreal, Canada.

---

**PRESENTATIONS** *(continued)*

- Drew, Linda M. and J. Beth Mabry. 2005. "Profiling Great-Grandparenting: The Intergenerational Context." 58<sup>th</sup> Annual Scientific Meetings of the Gerontological Society of America, Orlando, FL.
- Mabry, J. Beth and Linda M. Drew. 2004. "Predictors of Positive Life Events: Self-Esteem and Positive Affect." 57<sup>th</sup> Annual Scientific Meetings of the Gerontological Society of America, Washington, D.C.
- Mabry, J. Beth and Linda M. Drew. 2003. "Good Vibrations: The Influence of Positive Life Events on Well-Being." 56<sup>th</sup> Annual Scientific Meetings of the Gerontological Society of America, San Diego, CA.
- Mabry, J. Beth, Vern L. Bengtson, and Emiko Tagaki. 2002. "Long-Term Lousy Relationships: A Life Course Perspective on Intergenerational Relationships." 55<sup>th</sup> Annual Scientific Meetings of the Gerontological Society of America, Boston, MA.
- Mabry, J. Beth, Vern L. Bengtson, and Merrill Silverstein. 2002. "Effects of Intergenerational Financial Transfers on Relationship Quality from the Perspectives of Adult Children, Parents, and Grandparents." 97<sup>th</sup> Annual Meetings of American Sociological Association, Chicago, IL.
- Mabry J. Beth and K. Jill Kiecolt. 2002. "Racial Differences in Control and Mistrust as Mediators of Anger." 97<sup>th</sup> Annual Meeting of the American Sociological Association, Chicago, IL.
- Gross, Ann D., Galen Buckwalter, J. Beth Mabry, Carl Reynold and Erin Vigne. 2001. "The Culture and Science of Online Learning: Lessons from USC's 'AgeWorks' Online Gerontology Program." 54<sup>th</sup> Annual Scientific Meetings of the Gerontological Society of America, Chicago, IL.
- Mabry, J. Beth. 2001. "Social Structure, Gender Ideology, and Anger." American Sociological Association 96th Annual Meeting, Anaheim, CA.
- Mabry, J. Beth, Vern L. Bengtson and Merrill Silverstein. 2001. "Intergenerational Affection, Conflict, and Transfers to Children: Relational Antecedents and Effects." 54<sup>th</sup> Annual Scientific Meetings of the Gerontological Society of America, Chicago, IL.
- Mabry, J. Beth and Merrill Silverstein. 2001. "Distance Learning in Gerontology: Lessons from an Online Graduate Course." 54<sup>th</sup> Annual Scientific Meetings of the Gerontological Society of America, Chicago, IL.
- Mabry, J. Beth, Merrill Silverstein and Vern L. Bengtson. 2000. "The Influence of Financial Transfers to Adult Children on the Quality of Their Intergenerational Relationships." 53<sup>rd</sup> Annual Scientific Meetings of the Gerontological Society of America, Washington, D.C.
- Mabry, J. Beth. 1999. "Self-Efficacy as a Mediator of Anger: The Absence of Anger and Tolerance of Inequality Among Socially Disadvantaged Groups." 62<sup>nd</sup> Annual Meeting of the Southern Sociological Society, Nashville, TN.
- Kiecolt, K. Jill and J. Beth Mabry. 1998. "Gender Differences in Attempts at Self-Change." American Sociological Association 93rd Annual Meeting, San Francisco, California.
- Mabry, J. Beth. 1998. "Evaluating Civic and Academic Learning in Service-Learning Courses." Virginia Campus Outreach Opportunity League Faculty Fellows Meeting, University of Richmond, Richmond, Virginia.

**PRESENTATIONS** *(continued)*

Mabry, J. Beth. 1998. "Planning for Academic and Civic Learning: Evaluating Service-Learning in Adult Day Care Settings." Virginia Tech Conference on Intergenerational Service-Learning, Blacksburg, Virginia.

Parker-Gwin, Rachel R. and J. Beth Mabry. 1998. "Service-Learning as Pedagogy and Civic Education: Outcomes for Three Models." American Sociological Association 93rd Annual Meeting, San Francisco, California.

Schnitzer, Marcy H. and J. Beth Mabry. 1997. "Evaluation to Improve Tutoring and Mentoring Programs." British Petroleum Second International Conference on Tutoring and Mentoring, London, England, UK.

**RESEARCH EXPERIENCE**

2008-2010 Aging with Disabilities Training Study, funded by The Center for Rural Pennsylvania  
Principal Investigator: Dr. J. Beth Mabry

- Surveyed all licensed providers of licensed community-based and residential services to Pennsylvania's elderly and disabled populations to determine the types, frequency, and extent of training of direct care workers to serve older persons with developmental disabilities.
- Conducted a policy analysis of regulation-based training requirements for direct care services workers in U.S. states and assessed Pennsylvania's regulations in comparison with other states as well as evidence-based "best practices."
- With co-investigator, M. Elizabeth Kemmeny, developed a summary reference of best-practices in training of direct care workers from in-depth literature review of studies and evaluations of training models and outcomes.
- Produced extensive report of findings and recommendations for policy and practice. This report was published by the funding agency, the Center for Rural Pennsylvania.

1999-2002 Longitudinal Study of Generations (LSOG), University of Southern California  
Principal Investigator: Dr. Vern L. Bengtson

- Investigated the relational precursors and consequences of major material transfers from older generations to younger generations within the same families.
- Developed, with the LSOG research project team, the procedures and survey instrument for the seventh wave of longitudinal data collection.
- Traced life course trajectories and patterns of low-quality parent-adult child relationships.
- Examined the mediating role of social psychological factors in the effects of positive and negative life events on mental health and well-being.

1997-99 University Writing Program, Virginia Tech  
Director: Dr. Carol A. Bailey

- Developed surveys to assess faculty and departmental needs and assessment of writing-across-the-curriculum program; coded, analyzed, and reported data to review committee.
- Constructed questionnaires to assess students' attitudinal, behavioral, and learning outcomes associated with participation in writing intensive courses.
- Collected evaluations of writing-intensive courses from 1000 students and 25 faculty in multiple academic departments; coded and analyzed data from student and faculty writing-across-the-curriculum assessments and from departmental and instructional faculty needs surveys; wrote reports of findings and recommendations from the assessment.

**Research Experience** (CONTINUED)

- 1997 Research Project: Who we are and who we want to be: Self and self-change.  
Principal Investigator: Dr. K. Jill Kiecolt  
Department of Sociology, Virginia Tech
- Coded quantitative and qualitative data; conducted data analyses for study.
- 1996-97 The Service-Learning Center at Virginia Tech, Blacksburg, VA  
Director: Dr. Michele Deramo
- Conducted program evaluation of academic service-learning department; administered questionnaires, conducted personal interviews, and facilitated focus groups.
  - Analyzed quantitative and qualitative evaluation data, wrote and presented results and recommendations to faculty and community agency representatives.
  - Researched and designed evaluation instruments including interview questionnaires, focus groups, and self-report surveys.

**TEACHING AND INSTRUCTIONAL EXPERIENCE**

- 2002-Present Assistant Professor to Associate Professor to Professor, Department of Sociology  
Indiana University of Pennsylvania, Indiana, PA
- Courses:
- Principles of Sociology (Introduction to Sociology)
  - Sociological Social Psychology (undergraduate & Masters levels)
  - Sociology of Aging and the Life Course (undergraduate and graduate courses)
  - Sociology of Families
  - Social Research Methods I & II (undergraduate 2 course sequence: research design, data analysis)
  - Proseminar in interdisciplinary Administration and Leadership Studies (Nonprofit & Public Sectors) Ph.D. Program
  - Leadership Theories in interdisciplinary Administration and Leadership Studies (Nonprofit & Public Sectors) Ph.D. Program
  - Leadership Applications in interdisciplinary Administration and Leadership Studies (Nonprofit & Public Sectors) Ph.D. Program
- 2000-2002 Instructor, Leonard Davis School of Gerontology,  
University of Southern California, Los Angeles, CA
- Courses:
- Aging Families (graduate level, team-taught with Dr. Vern L. Bengtson, 2 semesters)
  - Sociology of Aging & the Life Course (graduate level, team-taught with Dr. Bengtson)
  - Life Span Developmental Sociology--Distance Learning (Online) Course  
(graduate level, team-taught with Dr. Merril Silverstein, 2 semesters)
- 2000-2001 Lecturer, Department of Sociology, University of Southern California, Los Angeles, CA
- Courses:
- Social Psychology (undergraduate, team-taught with Dr. Roseann Giarrusso, 2 semesters)
  - Sociology of Education Independent Study and Internship Supervision (undergraduate)

**Teaching and Instructional Experience** (CONTINUED)

- 1997-99 University Writing Program at Virginia Tech, Blacksburg, VA
- Collaboratively designed and authored faculty development informational publication series on Writing-Across-the-Curriculum; trained undergraduate students in peer review of writing.
  - Facilitated sessions in week-long faculty seminars on Writing-Across-the-Curriculum.
- 1996-97 The Service-Learning Center at Virginia Tech, Blacksburg, VA
- Designed and conducted student orientation seminars; developed and delivered orientations on “Working with Special Populations: Older Adults and the Disabled” for service-learning students.
  - Wrote sections of student and faculty service-learning program handbooks; advised at-risk service-learning students.
  - Designed and conducted outcomes evaluation for students and community organizations.
- 1997 Instructor, Department of Sociology, Virginia Tech, Blacksburg, VA
- Course:
- Individual and Society (Sociological Social Psychology)
- 1996 Department of Sociology, Virginia Tech, Blacksburg, VA
- Guest lectures: The Self through the Life Course, Social Exchange and Equity in Close Relationships, Sociology of Emotions
- 1990-95 Adult Care Centers of Roanoke Valley, Inc., Roanoke and Salem, VA
- Developed, coordinated, and delivered community education programs on adult day care, aging, Alzheimer's disease, long term care, and support programs; annually provided more than 75 presentations promoting community-based services for older adults.
  - Coordinated students in field/clinical experience for sociology, health promotion, and nursing internships for Radford University, Lynchburg College, and Virginia Western Community College; developed and delivered training for adult day care, respite, and volunteer programs. Provided direct service care to frail clients with a variety of diagnoses including dementia, stroke-related paralysis and lability, brain trauma, & neurological and psychosocial disorders.

**PROFESSIONAL POSITIONS**

- 2020-present Professor of Leadership and Change, Antioch University Graduate School of Leadership and Change
- 2017-present Professor of Sociology and Leadership Studies, Indiana University of Pennsylvania
- 2007-2017 Associate Professor of Sociology, Indiana University of Pennsylvania
- 2006-2009 Coordinator, Ph.D. Program in Administration and Leadership Studies in the Nonprofit and Public Sectors, Indiana University of Pennsylvania
- 2002-2007 Assistant Professor of Sociology, Indiana University of Pennsylvania
- 2000-2002 Instructor, School of Gerontology, University of Southern California
- 2000-2001 Lecturer, Department of Sociology, University of Southern California
- 1999-2002 NIA Training in Aging Research Postdoctoral Fellow in Sociology  
University of Southern California, Los Angeles, California
- 1997 - 1999 Graduate Assistant, University Writing Program, Virginia Tech
- 1997 Research Assistant to Dr. K. Jill Kiecolt, Dept. of Sociology, Virginia Tech

**PROFESSIONAL POSITIONS** *(continued)*

- 1996 - 1997 Graduate Assistant for Evaluation, Service-Learning Center, Virginia Tech
- 1994 - 1996 Writer, Market Communications, Trigon Blue Cross Blue Shield, Roanoke, VA
- 1987 - 1995 Coordinator of Respite Care Services and Community & Volunteer Resources Adult Care Center of Roanoke Valley, Inc., Salem & Roanoke, Virginia

**PARTICIPATION IN GRANTS AND PROPOSALS**

Title: *Aging with Disabilities Training Study*

Sponsor: Center for Rural Pennsylvania

Position: Principal Investigator

Amount \$48,000 Duration 2008-2010

Title: *Longitudinal Study of Generations*

Sponsor: National Institute on Aging

Position: Research Associate

Amount: \$2,255,4500 Duration of involvement: 2002-2006

Title: *Enhancing Service-Learning Pedagogy, Faculty Development Incentive Grant*

Sponsor: Service-Learning Center at Virginia Tech

Position: Principal Investigator

Amount: \$300 Duration: 1998

Title: *Partners in Caregiving: Rural Outreach & Respite Care Expansion*

Adult Care of Roanoke Valley, Salem, VA

Sponsor: Robert Wood Johnson Foundation

Position: Proposal Co-Author & Coordinator

Amount: \$76,000 Duration: 1994-1996

**PROFESSIONAL AND COMMUNITY SERVICE**

- 2018-present Institutional Review Board for the Protection of Human Subjects, Alternate, Indiana University of Pennsylvania
- 2015-2019 At-Large Member, University Planning Council, Indiana University of PA
- 2019 Reviewer, *Gender and Society*, Barbara J. Risman, Editor
- 2019 Reviewer, *Personal Relationships*, Claudia Brumbaugh, Editor
- 2018 Reviewer, *Sociological Forum*, Karen Cerulo, Editor
- 2014 Reviewer, *Social Problems*, Becky Pettit, Editor.
- 2013 Reviewer, *Sociological Spectrum*, Kevin Breault & Brian Honite, Editors.
- 2012-2014 Advisory Board Member, *Taking Sides*, McGraw-Hill Publishing.
- 2011 Reviewer, *Journal of African American Studies*, Anthony Lemelle, Editor.
- 2011 Reviewer, *Journal of Population Ageing* (sic), Sarah Harper and George Leeson, Oxford Institute of Ageing, Oxford University, UK, Editors-in-Chief
- 2010 Reviewer, *Journal of Gerontology: Social Sciences*, Merrill Silverstein, Editor
- 2009 Reviewer, *Journal of Health and Social Behavior*, Eliza Pavalko, Editor
- 2008 Reviewer, *Social Psychology Quarterly*, Gary Alan Fine, Editor
- 2008 Reviewer, *Black Women, Gender, and Families*, Jennifer F. Hamer, Editor
- 2007-2017 Co-Chair, University Student Scholars Fora, Indiana University of PA
- 2005-2009 Reviewer, *Journal of Health and Social Behavior*, Peggy Thoits, Editor



**PROFESSIONAL AND COMMUNITY SERVICE** *(continued)*

- 2004-2015 Advisory Board and Student Mentor, McNair Scholars Program, IUP
- 2004-2014 Reviewer, *Journal of Family Issues*, Constance Shehan, Editor
- 2004 Reviewer, *Anxiety, Stress, and Coping: An International Journal*, Krys Kaniasty, Editor
- 2004-2010 American Association of University Women, Indiana Chapter, Member & Annual County “Notable Woman” Selection Committee Member
- 2003—04 Reviewer, *Journal of Health and Social Behavior*, Michael Hughes, Editor
- 2003—04 Editorial Board, *Intergenerational Caregiving*, Johnson & Johnson/ Rosalynn Carter Institute Caregivers Program
- 2002 Reviewer, *Social Service Review*, Michael Sosin, Editor
- 2001 Reviewer, *Teaching Sociology*, Helen A. Moore, Editor
- 2001 Reviewer, Annual Meeting Papers, Social Research, Policy and Practice Section, Gerontological Society of America
- 2000 Reviewer, *Educational Gerontology*, Special Issue, R.M. Blieszner, Editor
- 1997—98 Virginia Tech, Dept. of Sociology, Graduate Mentor Program, Coordinator
- 1996—97 Alpha Kappa Delta, Epsilon Chapter at Virginia Tech, President
- 1996—97 Long-Term Evaluation Sub-Committee, Advisory Board, Service-Learning Center at Virginia Tech, Blacksburg, VA
- 1994—95 Vocational Education Advisory Committee, Roanoke City Schools, VA
- 1994—95 United Way of Roanoke Valley, VA, Communications Committee
- 1993 Internship Development Committee, Department of Sociology and Anthropology, Radford University, Radford, VA
- 1991—95 Voluntary Action Center, Professional Advisory Committee, Council of Community Services of Roanoke Valley, VA

**COMPLETED DOCTORAL DISSERTATIONS AND MASTER’S THESES CHAIRED**2020

- Denton, Katelyn M. 2020. Master’s thesis. “Quirky or Crazy: The Presentation of Obsessive-Compulsive Disorder and Symptoms in Early 21<sup>st</sup> Century American Scripted Television Shows.” Indiana University of Pennsylvania.
- Shick, Timothy J. 2020. Doctoral dissertation. “Rural Nonprofit Organizations Reaching Stakeholders Through Social Media: A Case Study of a Central Appalachian Nonprofit Organization.” Indiana University of Pennsylvania.

2019

- Buchan, Ivy R. 2019. Doctoral dissertation. “Engagement in Children’s Advocacy Centers’ Multidisciplinary Teams: Law Enforcement’s Perspective.” Indiana University of Pennsylvania.
- D’Amore, Charlene F. 2019. Doctoral dissertation. “Unmasking HIV: Women and Experiences of Disclosure.” Indiana University of Pennsylvania.
- Goetz, Lawrence. 2019. Doctoral dissertation. “Exploring the Experiences of Rural Gay and Lesbian Catholics Around their Sexual and Religious Identities.” Indiana University of Pennsylvania.
- Smith, Heather N. 2019. Doctoral dissertation. “From HIPAA to HITECH: A Case Study of Stakeholder Influence on the Shift in Government Response to Patient Privacy Violations.” Indiana University of Pennsylvania.

---

**COMPLETED DISSERTATIONS AND THESES CHAIRED** *(continued)*2018

- Baum Mehus, Jessica S. 2018. Doctoral dissertation. "Social Psychological Influences on Sport-Related Injury Reporting Among Collegiate Student Athletes." Indiana University of Pennsylvania.
- Tice, Stacey L. 2018. Doctoral dissertation. "Staff Members' Perceptions of the Impact of Performance Measurement on Program Delivery and Organizational Effectiveness in Nonprofit Human Service Agencies." Indiana University of Pennsylvania.
- Yoder, Christina. 2018. Doctoral dissertation. "Leadership Journeys of Women in the Banking Industry: A Qualitative Study Exploring Women's Perceived Barriers and Opportunities to Advancement in Bank Leadership in Pennsylvania." Indiana University of Pennsylvania.

2017

- Hoke, Shawn M. 2017. Doctoral dissertation. "Do College Presidents Need to be Academics?: Exploring the Relationship Between Perceived Effectiveness of Institutional Presidents and Their Career Path." Indiana University of Pennsylvania.

2016

- Wallitsch, Jennifer. 2016. Doctoral dissertation. "The Emergence of Servant Leadership in a State Government Human Services Agency." Indiana University of Pennsylvania.

2014

- Bloom, Renee. 2014. Doctoral dissertation. "Leading the Way in Radiography: Radiography Students' Perceptions of Leadership in the Field, Leadership Opportunities, and Themselves as Future Leaders." Indiana University of Pennsylvania.
- Ecklund, Eric. 2014. Doctoral dissertation. "Core Job Dimensions as Predictors of Intended Retirement Timing." Indiana University of Pennsylvania.

2013

- Becker, Michael 2013. Doctoral dissertation. "'We Make Marines': Organizational Socialization and the Effects of 'The Crucible' on the Values Orientation of Recruits During U. S. Marine Corps Training." Indiana University of Pennsylvania.
- Daley, Christina 2013. Doctoral dissertation. "Stemming the Tide of Leadership Instability in Long Term Care: How Worklife Factors and Burnout Contribute to Nursing Home Administrators' Intention to Leave Their Job and Career." Indiana University of Pennsylvania.

2011

- Workinger, Heather. 2011. Doctoral dissertation. "Admissions Policies Governing the Declaration of Academic Major and Academic Advising Models Relating to Student Outcomes in Higher Education." Indiana University of Pennsylvania.

2010

- Kemeny, M. Elizabeth 2010. Doctoral dissertation. "Staff Development of Direct Care Workers in Pennsylvania: The Relationship between Organizational Structure and Culture and Best-Practices in Training." Indiana University of Pennsylvania.
- Maroney, Barbara 2010. Doctoral dissertation. "Exploring Non-Traditional Adult Undergraduate Student Persistence and Non-Persistence in Higher Education: A Stress and Coping Model Approach." Indiana University of Pennsylvania.

---

**COMPLETED DISSERTATIONS AND THESES CHAIRED** *(continued)*

2007

Hunter, David A. 2007. Doctoral dissertation. "Why do mentors mentor?: A study of motivations in workplace mentoring." Indiana University of Pennsylvania.

Jennings-Harris, Lori. 2007. Master's thesis. "Aging-in-Place: A Prospective Study of Alternate Coping Strategies of Older Persons and Caregivers When In-Home or Community-Based Assistance Becomes Unavailable." Indiana University of Pennsylvania.