



# Indiana University of Pennsylvania

## College of Humanities and Social Sciences

### Annual Report

July 2013 - June 2014

Submitted to  
Dr. Timothy Moerland  
Provost and  
Vice President of Academic Affairs

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*Credits for cover photos:*

1. Dean Asamoah with CHSS alums at a New York City alumni networking event, April 2014 (Chauna Craig)
2. Dr. Moerland and officials at Sichuan University in Chendgu, China discuss exchange partnerships with IUP (Sichuan University web page)
3. Construction on the new Humanities building, Spring 2014 (Patti Simmons)
4. Young Alumni Award Winner Seth Mitchell (MA, ANTH), bottom left (Keith Boyer)
5. CHSS students celebrate the opening of the academic year at the college picnic (Keith Boyer)

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## *College Mission and Vision*

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The College of Humanities and Social Sciences (CHSS) is home to undergraduate and graduate programs in academic disciplines represented by eleven departments: Anthropology, Economics, English, Foreign Languages, Geography and Regional Planning, History, Journalism, Philosophy, Political Science, Religious Studies, and Sociology. CHSS delivers the majority of the Liberal Studies classes at IUP, and generates the largest number of credit hours of any College in the university.

### **MISSION AND IDENTITY**

The College of Humanities and Social Sciences promotes the comprehensive intellectual development of IUP students. It challenges students to understand their responsibilities to a global and changing world and provides opportunities for developing the habits of mind, the character, values, and the commitment needed to make the world a better place. As the university leader in offering high quality liberal education, CHSS prepares students for active engagement in a democratic society and for success in their careers of choice.

All CHSS departments encourage their students to acquire the core competencies that ensure success in today's world. They emphasize the knowledge and skill areas of their chosen fields and provide access to the latest research technologies, methodologies, and findings. They promote an understanding of contemporary career options for college graduates and the qualities students need to achieve their career and life goals. To this end, CHSS departments support undergraduate and graduate disciplinary specialization that promotes effective communication skills, technological know-how, applied research, and information literacy. Thus, they offer valuable citizenship and leadership training for their students.

CHSS also supports a wealth of off-campus and extracurricular educational opportunities, such as study abroad programs, internships, community outreach, service learning and applied research projects that enhance students' professional preparation through a variety of individualized tasks that encourage students to pursue their personal academic and career goals. Overall, the College of Humanities and Social Sciences seeks to provide an indispensable foundation for students' personal and professional development.

### **VISION STATEMENT**

The College of Humanities and Social Sciences will prepare its graduates to thrive personally and professionally in a technologically advanced, global world by providing opportunities that support critical thinking, creative problem-solving, and leadership development. The College will recognize and nurture faculty professional expertise and student imaginative capacities in the pursuit of a better world and foster an atmosphere that encourages our students to seek advanced disciplinary, academic, and professional preparation and qualifications to expand their future opportunities. The College of Humanities and Social Sciences will continue to be the intellectual heart of IUP, promoting the overall development of all IUP students.

## *Assessment of Progress in Meeting Academic Affairs Priorities*

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**AA 2012-2014.1 Manage university enrollments and improve student retention in order to ensure financial stability and improve student outcomes.**

Every year the deans meet with leaders in enrollment management (Jim Begany and Michael Husenits) to evaluate admissions data for each program in the college and set target enrollments. We also regularly meet with Paula Stossel to evaluate graduate enrollment and recruitment needs and with graduate coordinators to discuss their individual plans and needs. This year we met again with the directors of graduate programs that had been identified through the workforce plan as needing redevelopment. All have now revised their programs and recruitment strategies, and the Master of Arts in Teaching English is finishing its development of a 4+1 approach to encourage B.S./English Education students to stay an additional year for additional credentials. Though not targeted through the workforce plan, Sociology has revised and updated its master's program this year to stay competitive.

We continue to target two populations for retention initiatives, students on academic probation and our incoming undeclared majors. Probation students worked with Academic Recovery Assistants in the second year of a support program begun with the President's Strategic Initiative Funding. In Spring 2014, 74 students were on probation. Of those, 16 (22%) achieved good standing and 35 (47%) received extended probation based on improvement. The population that met with Academic Recovery Assistants were the majority of the successful students (75% of those achieving good standing and 77% of those receiving extended probation). Seventy-four percent (74%) of dismissed students were those who did not regularly meet with AR assistants, so we continue to conclude that this academic support program makes a difference in the success and retention of students on academic probation.

This year we also initiated a one-credit course for undeclared majors to help connect them with faculty who would guide them in understanding critical approaches and opportunities in the humanities and social sciences. This program is too new and the data set too small to draw definitive conclusions yet, but we are extending this program into next year, hoping to continue the slightly higher retention rate for students in this program than undeclared students university-wide. [See AA 2012-14.3, Advising]

**AA 2012-2014.2 Support core academic programs, high-growth-potential programs and regionally-significant programs through guided resource distribution, targeted student recruitment and community outreach efforts.**

Our process for requesting faculty lines is grounded in the priority of supporting core programs and identifying and supporting high-growth-potential programs and regionally-significant programs. This year we again began the process early by inviting department requests early in spring semester to give the dean time to consider them and shape them to meet college and university academic priorities. This was a significant shift in approach from simply replacing faculty lines within departments to targeting where our highest needs and payoffs would be. In AY 2013-14, CHSS was able to hire for all seven positions requested. This year we are requesting authorization to fill eleven lines, including two new requests in

Geography/Regional Planning and Archaeology related to the expanding Pennsylvania job market in energy extraction.

**AA 2012-2014. 3 Promote more effective academic advising to improve student retention and speed up degree completion times.**

The College has dedicated considerable time to this priority with new initiatives and new methods of communicating with students and faculty on issues related to effective advising. This year we assigned all incoming Undeclared majors in the College to the Dean's Associate who, in collaboration with the Associate Dean, held small group advising sessions in which we had students explore their interests and goals, taught them to use URSA, advised them on the curriculum and on how to be proactive advisees, and guided many of them to successfully declaring their majors within the year. We will continue this practice next year. In addition, we initiated a one-credit course for our undeclared advisees entering in Fall 2013 designed to introduce students to approaches and methodologies in the humanities and social sciences. Students in the section taught by a humanities professor (Dr. Heather Powers, English) took ANTH 110 Contemporary Anthropology together, and students in the section taught by a social scientist (Dr. Gwen Torges, Political Science) took a section of PHIL122 Contemporary Moral Issues together. Some of those students were assigned to these professors as advisees. We hope to help create lasting connections among students and between students and faculty that we hope will contribute to better retention of this population, and we are carrying this initiative forward in Fall 2014 with SOC 151 Principles of Sociology replacing the Anthropology course.

Another important curricular change we initiated in response to our understanding of the needs of undeclared majors was to change the order of courses assigned for that major to take in fall vs. spring. Undeclared students in CHSS were taking History in the fall and ENGL101 Composition I in the spring. Recognizing the value of smaller classes for at-risk groups, we now assign these students to a fall English class with the expectation that this may help these students feel more vested and invested in.

The Academic Recovery Assistant program detailed in AA 2012-2014.1 above also helped us work toward this priority by giving underachieving students more attention and tools toward managing their academic lives.

Also, we've increased communications with faculty by sharing an advising tip sheet for the new curriculum with department chairs in the expectation they would share with their faculty, and the college newsletter, delivered electronically three times a year, now features an advising column addressing different issues related to high quality advising. We continue our Junior Year Reviews and early reporting on graduation checkout issues to ensure students have early warning of deficiencies, and their orderly progress towards graduation.

**AA 2012-2014.4 Improve IUP's competitiveness by encouraging the development or continued improvement of programs and practices that promote technological innovation and/or that encourage collaboration among faculty and between faculty and students.**

This priority was newly assigned this year, but CHSS has already been meeting this challenge with new faculty appointments, such as those in Sociology, intended to strengthen research clusters focusing on veteran reintegration and violence prevention and Geography/Regional Planning's collaboration with the College of Natural Sciences and Mathematics toward and Energy and Environment research cluster.

## *College Governance Structure*

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The College has an effective, collegial system of governance: our Chairs and the Dean work well together under a governance structure that consists of administrators within the Dean's Office, the Council of Chairs, and five committees. The Dean is directly supported by a full time Associate Dean, a faculty member with a ¾ time appointment as Dean's Associate, and two administrative staff.

The departments and their chairs are as follows:

Anthropology, Dr. Phillip Neusius	Journalism, Dr. Michele Papakie
Economics, Dr. Nicholas Karatjas	Philosophy, Dr. Mary MacLeod
English, Dr. Gian Pagnucci	Political Science, Dr. John Sitton
Foreign Languages, Dr. Sean McDaniel	Religious Studies, Dr. Stuart Chandler
Geography & Regional Planning, Dr. John Benhart	Sociology, Dr. D. Alex Heckert
History, Dr. R. Scott Moore	

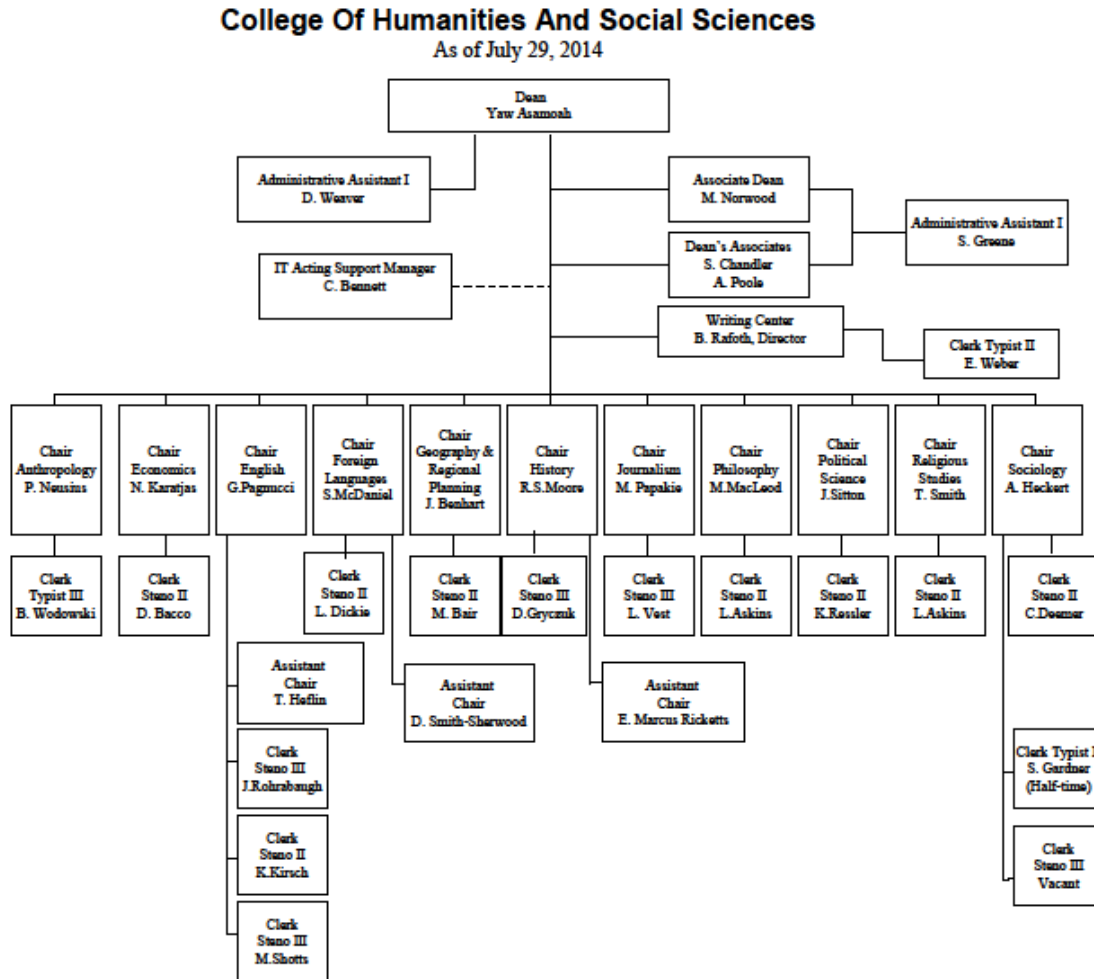
These departments together offer a total of 26 majors and 24 minors at the undergraduate level. In addition, six departments (Anthropology, English, Foreign Languages (Spanish), Geography & Regional Planning, History, Political Science, and Sociology) offer ten master's programs, and Sociology and English each delivers doctoral programs. English offers two doctoral programs, and Sociology, in partnership with Economics, delivers a doctoral program in two distinct locations – at the Indiana campus and at PASSHE's Dixon Center in Harrisburg.

The Council of Chairs meets biweekly throughout the academic year and twice over the summer. The responsibilities of the Council of Chairs include: 1) serving as the college curriculum committee, 2) serving as department representatives to the Dean by providing input on policy and other academic matters, and 3) providing collective leadership in key college matters. Two of the committees are comprised solely of Chairs and the Dean or his designee. These are the Budget and Planning Committee, chaired by Dr. Stuart Chandler, and the Academic and Student Affairs Committee, chaired by Dr. Phil Neusius. Other college committees are comprised of college faculty (with Dean's liaisons serving as ex officio members), and provide leadership in key areas. These include: the Technology Committee, with Dr. Scott Moore and the College Technology Manager as co-chairs; the College Assessment Committee, with Dr. Todd Potts as chair, and the College Research Committee, which is chaired by Associate Dean Michele Norwood.

Departmental governance structures vary somewhat in response to the size, complexity and mission of the department. The smallest department in the college (Religious Studies) currently has 3 tenured/tenure-track faculty, and the largest (English) has 52, with 22 temporary faculty and 12 teaching associates. Common to all departments, though, is the Chairperson whose nomination is subject to the Dean's and Provost's approval, and is elected by the department faculty for a three-year term; and a faculty committee responsible for conducting evaluations of all tenured, tenure-track, and non-tenure track faculty, and for promotion and tenure review.

The process for faculty evaluations and the tenure and promotion process is governed by the Collective Bargaining Agreement, and includes responsibilities for initial review by the department faculty committee, a second review by the Chair, and then, in the case of faculty promotion applications, an additional college-level review by the Dean before being forwarded to the Provost.

The organizational chart reflects the structure of the College of Humanities and Social Sciences as of July 29, 2014.





## *College Profile*

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### *Undergraduate Student Profile 2013-14*

N = 1129

<b>Gender</b>	CHSS: F= 621 (55%) M= 508 (45%)			
<b>Race/Ethnicity</b>	White, Non-Hispanic	907 (80%)	Black, Non-Hispanic	114 (10%)
	Hispanic or Latino	45 (4%)	Multiracial	30 (3%)
	Asian	7 (<1%)	Nonresident Alien	10 (<1%)
	American Indian	1 (<1%)	Unknown	15 (1%)

197 minority students, (17% of CHSS total Undergraduate students)

### *First Year Student Profile 2013-14*

N = 373 (33% of all CHSS undergraduate students)                      Retention to Spring      338 (91%)

<b>Gender</b>	CHSS: F= 225 (60%) M= 148 (40%)			
<b>Race/Ethnicity</b>	White, Non-Hispanic	300 (80%)	Black, Non-Hispanic	34 (9%)
	Hispanic or Latino	22 (6%)	Multiracial	9 (2%)
	Asian	3 (<1%)	Nonresident Alien	5 (1%)

73 minority students, (19% of CHSS total First Year students)

**DVST Status** 37 (10%)                      **HNRC Status**                      13 (3%)

### *Graduate Student Profile 2013-14*

N = 454

<b>Gender</b>	CHSS: F = 264 (58%) M = 190 (42%)			
<b>Race/Ethnicity</b>	White, Non-Hispanic	290 (64%)	Black, Non-Hispanic	23 (5%)
	Hispanic or Latino	9 (2%)	Multiracial	6 (1%)
	Asian	5 (1%)	Nonresident Alien	79 (17%)
	American Indian	2 (<1%)	Unknown	39 (8%)

45 minority students, (10% of CHSS total Graduate students)

## *CHSS Major/Enrollment Profile*

The College of Humanities and Social Sciences continues to attract a significant number of majors to its programs and departments. Our combined (graduate and undergraduate) total student enrollment in Fall 2013 was 2,181, a decline of 5.2% from Fall 2012. Graduate enrollment saw an increase of six (+1.1%), and undergraduate enrollment dropped by 120 students (-7.1%). Those students are distributed among our eleven departments and one non-departmental unit (undeclared majors) as follows:

**CHSS Majors, Fall 2013 (Graduate and Undergraduate)**

Department	Undergraduate (Primary & 2ndary)	Graduate	Total
ANTH	102	23	125
ASIA	47	--	47
ECON	93	--	93
ENGL	253	337	590
FNLG	77	6	83
GEOG & RGPL	141	17	158
HIST	224	17	241
JRNL	148	--	148
PHIL	43	--	43
PLSC	161	19	180
RLST	29	--	29
SOC	197	118	315
UNDECIDED	129	--	129
<b>Grand Total</b>	<b>1,644</b>	<b>537</b>	<b>2,181</b>

## *Academic Excellence*

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### *Faculty Scholarship*

The College's contribution to faculty scholarly productivity is impressively high, particularly given the 4-4 course load. CHSS achievements in scholarship can be demonstrated by the number of competitive grant applications, sabbatical leaves, and the number of faculty promotions to higher ranks. The aggregate reported faculty scholarly accomplishments, as reported through the departments, for the academic year 2013-14 are as follows:

Scholarship Category	2013-2014
Books	6
Book chapters	13
Journal articles/ book reviews	84
Journal editorships and Guest Editors	11
Conference presentations and invited lectures	141
USRC Grants and Fellowships	30 (\$40,858)*

\*CHSS awards represented the largest number of awards across all colleges and 26% of the amount awarded to all colleges.

CHSS faculty members also provide extensive leadership and service in every walk of university life. For example, **Dr. Michele Papakie** (Journalism) served as President Driscoll's Associate for Strategic Visioning and facilitated the next steps in the university's strategic visioning project. **Dr. Gail Sechrist**

(Geography and Regional Planning) continues to serve as Co-Chair of the University-Wide Undergraduate Curriculum Committee, **Dr. Gwen Torges** (Political Science) is the Pre-Law Director, and **Dr. Scott Moore** (History) was re-elected to serve as Co-Chair of the IUP Council of Chairs and newly elected as Co-Chair of the University Planning Council. **Dr. Heather Powers** (English) was elected chair of the University-Wide Promotions Committee. **Dr. Caleb Finegan** (History) was selected to direct the Honors College, replacing **Dr. Janet Goebel** (ENGL), who served for 17 years in that capacity. In addition, in AY 2013-14, many CHSS faculty held leadership positions in their professional organizations, served on editorial boards, organized conferences, and conducted workshops.

### *College Administrators in Leadership Roles at IUP and in Their Disciplines*

**Dean Yaw Asamoah:** The IUP Chapter of the Honor Society of Phi Kappa Phi; Liberal Studies Committee; University Senator and Member of the Senate Academic Committee; University Planning Council; University-Wide Budget Committee, Council of Deans

**Associate Dean Michele Norwood:** Chair, Academic Excellence Task Force: ASC@IUP; CART representative; University Senator and Member of the Senate Academic Committee; Co-Chair Advisory Board for Living Learning Excellence; Search Committee Chair for one search (Compliance Officer); Search Committee Member for one search (Assistant Vice President for Facilities Management); Chair, Associate Deans' Council; Title IX Trainer

**Dean's Associate Chauna Craig:** Women's Studies Committee; President's Commission on the Status of Women; Title IX Trainer; Mindfulness Living and Learning Community Board Member; Associate Deans' Council; College Assessment Committee; College Technology Committee; Student Conduct Board; Academic Integrity Board; Department of English Curriculum Committee (chair, writing track)

### *Faculty in Leadership Roles within their Disciplines*

- **Dr. Stephanie Jozefowicz** (Economics) was elected Secretary of the Pennsylvania Economic Association.
- **Dr. Sarah Neusius** (Anthropology) serves as chair of the Task Force on Employment Services for the Society for American Archaeology.

### *Awards and Honors*

- **Dr. Christian Vaccaro** (Sociology) was named CHSS Outstanding Researcher for 2013-14.
- **Dr. Laurel Black** (English) won a Faculty Recognition award from the Center for Teaching Excellence award in the Innovation category. **Dr. Christina Huhn** and **Leanne Lentz** (Foreign Languages) received awards for Content Pedagogy, and **Dr. Shijuan "Laurel" Liu** (Foreign Languages) was honored in the Living-Learning category.
- **Dr. Pete Brooks** (Foreign Languages) received an "Educator of the Year, Post-Secondary" award for Distinguished Teaching and Professional Contributions in World Languages from the Pennsylvania State Modern Languages Association.

### *Civic Engagement and Community Outreach*

- **Dr. Melissa Swauger** (Sociology) organized a service learning program for her Sociology of Family class, including organizing a Hunger Awareness Week on campus. The program included a food drive benefitting local church Zion Lutheran's food pantry, a poverty simulation, and a seedling distribution so community members could grow their own produce. Community partners included the Greater Pittsburgh Community Food Bank, ICCAP, the Indiana Community Garden, and Zion Lutheran Church in Indiana, PA.
- The **Political Science Department** organized campus-wide Constitution Day activities in September 2013, with several faculty, staff and students participating in the Constitution read-out.

### *Student Achievements and Awards*

- Twenty-four CHSS students accepted membership into the honor society of **Phi Kappa Phi** in 2014.
- Fifty-six CHSS paper presenters and seventy-nine poster presenters participated in the **Ninth Annual Undergraduate Scholars Forum**.
- **Dr. Stephen Bell** (Ph.D., Literature and Criticism) won a 2014 Outstanding Graduate Student Researcher award for his dissertation, "The past is a country from which we have all emigrated: Salman Rushdie's Post-Colonial and Postmodern Embrace of Memory."
- **Lilian Mina**, English Department Teaching Associate, was honored by the Center for Teaching Excellence.
- **Gretchen Heine** (Spanish/History), an Honors College student, was named one of two finalists for the PASSHE-wide Ali-Zaidi Award for Academic Excellence.
- **Hilary Staples** (Ph.D., ALS) won the 2014 IUP Women's Leadership Award in the Graduate Student category.
- **Erin Wright** (Anthropology) won a 2014 Undergraduate Women's Leadership Award at IUP's annual Women's Leadership Award Reception, sponsored by IUP's Women's Studies Program, the Center for Student Life, and the President's Commission on the Status of Women.
- **Brenda Alton** (Ph.D candidate, ALS) is running for Lieutenant Governor of Pennsylvania.
- **Devin Gray** (Economics) was accepted into the American Economic Association's Summer Training Program in 2014 at the University of New Mexico. He was also awarded the Minority Fellowship, which pays his expenses and a \$3,000 stipend.
- **Hannah Frishberg** (Asian Studies) was awarded the Study in China Scholarship by the Chinese Scholarship Council in the Ministry of Education, Beijing, China. She will study at Shanghai Normal University in 2014-15.

### *Alumni Achievements and Awards*

- **Seth Mitchell** (MA, ANTH '11) was the recipient of the College's Young Alumni Achievement Award in November 2013.
- **Sandra Koepl Barsotti (Journalism '87)** received a Distinguished Alumni Award for Service.

### *Centers and Institutes Developments*

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- **Archaeological Services** Interim Director: **Dr. Phil Neusius** (Anthropology). Archaeological Services is an Applied Research Center in the Anthropology Department. It has had three primary goals since its beginning in 1987. These are to 1) facilitate archaeological research; 2) assist the community in the growing area of historic preservation; and 3) to provide hands-on opportunities for anthropology students interested in archaeology. These remain the Center's primary goals. This year **Dr. Beverly Chiarulli**, longtime director, retired, and department chair Phil Neusius assumed the interim role. IUP Archaeological Services provides service to the IUP Anthropology Department by supporting the Department's goals in providing opportunities for students to gain applied experience and assistance in obtaining specialized equipment, to our students by providing them with this experience as well as financial support and to local, regional, and state governments and agencies as well as private consulting and engineering firms with assistance in cultural resource investigations.
- **The Mid-Atlantic Addiction Research and Training Institute (MARTI)** Director: **Dr. Victor Garcia** (Anthropology). MARTI conducts funded research and provides alcohol- and other-drug-addiction treatment-training to professionals in the field. This year, MARTI added two new Research Associates, **Drs. Melissa Swauger and Hilario Molina II**, both from Sociology. The Inaugural REACH (Research, Education, and Advocacy for Community Health) Conference was held May 20-23, 2014. The conference, Understanding and Responding to Violence and Trauma: A Community Health Initiative, provided an in-depth focus on research and skill building sessions on prevention, response, and coping with violence and trauma in the context of families, schools, medical settings, and workplace/military. The conference was a collaborative effort with MARTI, the departments of Sociology and Psychology, and the Center for Applied Psychology, and it drew more than 170 people attending one or more days.
- **The Center for Digital Humanities and Culture** Director: **Dr. Ken Sherwood** (English) The Center for Digital Humanities and Culture (DHC) at IUP supports scholarship, proof-of-concept explorations, and project applications of digital technologies in Humanistic inquiry. It recognizes that today technology saturates the entire academic sphere, from classroom, to library, to lab. It aims to facilitate conversation, collaboration, and resource sharing amongst specialists within the disciplines. It seeks to make connections between new technologies and traditional knowledge areas, as the academy navigates the "print-to-digital" paradigm shift.
- **The Frederick Douglass Institute for Intercultural Research (FDIIR)** Director: **Dr. Veronica Watson** (English). The FDIIR is a collaborative, interdisciplinary organization whose mission is to provide critical engagement with and a supportive environment for those doing research related to diversity, equity and inclusion at IUP. This year the FDIIR sponsored a working paper series, Issues of Diversity: Voices from the Field, to showcase research on topics related to diversity, social equity, and inclusion from a variety of disciplinary perspectives.

- **The Center for Film Studies** Director: **Dr. Tom Slater** (English). The Center for Film Studies created a new web site in conjunction with students in the Department of Communications and Media that will promote Center activities. In fall, the Center sponsored a Frank Capra/Jimmy Stewart Film Series/Writing Contest in cooperation with the Jimmy Stewart Museum. Other events included a showing of the film *The Exquisite Corpse Project* and visits from actor/producer Brian O'Halloran (*Clerks*, 1984) and writer/director David Lee Madison (*Mr. Hush*, 2011). In spring, the Center focused on campus film screenings, including Oscar winner *Twelve Years a Slave*, which attracted an audience of more than fifty.
- **IUP Writing Center** Director: **Dr. Ben Rafoth** (English). Housed within IUP's College of Humanities and Social Sciences, the IUP Writing Center serves students and faculty in all majors and at all levels. Students visit the Writing Center for feedback on their writing assignments. Tutors focus on drafting skills, developing ideas with details and examples, style, grammar, punctuation, and citing sources using MLA and APA styles. During Spring semester 2014, tutors conducted 2,009 tutoring sessions; during Fall 2014, tutors conducted 2,037 sessions. While many students visit the Center on their own, others are coaxed by their professors. A recent survey found that 36 percent of students seek help from tutors after being referred to the Writing Center by a friend. The number of sessions at the Writing Center's satellite location in the IUP Libraries increased from fewer than one hundred in 2012-2013 to a little more than 200 this academic year. In Spring 2014, 90 percent of tutees rated their sessions as "Very Helpful," 7 percent rated them as "Helpful," and 3 percent as "Not Helpful." Additionally, tutors from the IUP Writing Center work to improve their tutoring skills and share techniques with other tutors from writing centers around the country. Eleven undergraduate and graduate tutors represented IUP at this year's Mid-Atlantic Writing Center Association (MAWCA) conference, held at Salisbury University April 4-5, 2014. Tutors from IUP delivered six presentations, on topics ranging from tutoring strategies to creative writing.
- **Administration and Leadership Studies (ALS) Research and Training Center** Director: **Dr. John Anderson** (Sociology). The ALS-RTC is an interdisciplinary center designed to support grant-funded research, program evaluation, policy analysis, technology transfer, and outreach training projects. The center focuses its efforts on the public and nonprofit sectors. Ongoing activities include work with PennDOT to provide training services for its Bureau of Maintenance and Operations maintenance training initiatives (the "project"). This project is central to the core mission of the ALS-RTC, to provide research and training opportunities for ALS Program students. This project involves a variety of research, training development, program evaluation, and management activities in support of the Department of Transportation's (PennDOT) ongoing highway maintenance responsibilities. New projects include research and evaluation in juvenile justice with the Cumberland County Commissioners and the Pennsylvania Commission on Crime and Delinquency. These new projects involve work for new doctoral candidates and bring new opportunities for ongoing support in these areas. The Center is also working on the evaluation and beta-testing of a new mobile "app" and another similar project is underway. In addition, the Center has been exploring opportunities with the Republic of Senegal to provide consultation in technology transfer and higher education.

## ***External Grants and Contracts***

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Many CHSS faculty are successful grant writers, bringing in thousands of dollars to the university, college, and programs. According to the IUP Research Institute, as of June 12, 2014 forty-two CHSS faculty applied for \$4,146,871 in external grant funding last year, some of which is still pending. This is an increase of three more faculty members submitting proposals over last year. Awarded proposals were

down in 2013-14 with nineteen CHSS proposals receiving awards totaling \$1,409,587.00. This number represents a change from last year: a decrease of funded proposals by five (-20.8%), and a decrease in \$347,243.00 in dollar amount (-19.8%) from the 2012-13 total of \$1,756,830.00. While more faculty overall are submitting proposals for external grants, our success rate is lower this past academic year.

The following are some of the significant external and internal grant awards and distributions for 2013-2014:

**CHSS External Grant and Contracts 2013-14 (as of June 12, 2014)**

<b>Project Director</b>	<b>Home Dept.</b>	<b>Funding Agency</b>	<b>Grant Title</b>	<b>Date</b>	<b>Amount Awarded</b>
John Anderson	SOC	U.S. Dept. of Transportation	Maintenance and Coordination Services	2013-14	\$350,319
John Anderson	SOC	Utipp, LLC	Electronic Restaurant Experience Evaluation and Management Tool	2013-14	\$89,447
David Hanauer	ENGL	Howard Hughes Medical Institute	Phage Hunters Integrating Research and Education Program	2013-14	\$25,000
Veronica Watson	ENGL	PASSHE	Frederick Douglas Institute Collaborative Convener AY 1213	2013-15	\$47,165
Calvin Masilela	GEOG/ RGPL	US Dept. of Education	IUP Ronald E. McNair Post-Baccalaureate Achievement Program	2013-14	\$235,704
Philip Neusius	ANTH	PENN-DOT	Task 6	2013-14	\$19,302
John Anderson	SOC	Luzerne County	Luzerne County Juvenile Court System Strategic Planning Sessions	2013-14	\$6,845
John Anderson	SOC	Susquehanna Police Academy	Susquehanna Township Police Department	2013-14	\$7,500
Allison Downie	RLST	American Academy of Religion	AAR National Survey of Former Religious Studies Majors	2013-14	\$750
Amanda Poole	ANTH	Appalachian Regional Commission	Appalachian Teaching Project: Digital Ethnography for Sustainable Development	2013-14	\$4,000
Beverly Chiarulli	ANTH	Pennsylvania Department of Transportation	Task 6: Conduct Cultural Resource Assessments	2013-14	\$88,587
Beverly Chiarulli	ANTH	PENN-DOT	Task 7	2013	\$9,547
Tanya Heflin	ENGL	PASSHE/FDPC	The Women's Diary Archive Project	2013-14	\$10,000
Veronica Watson	ENGL	PASSHE/FDPC	Research for Critical Edition of Frank Yerby's The Foxes of Harrow	2013-14	\$10,000

Brandon Vick	ECON	Center for Rural Pennsylvania	Assessing the Potential for Health Workforce Supply Shortages in Rural PA	2013-14	\$15,000
Robert Wilson	IMAPS	Environmental Service Laboratories	[Ongoing]	2013-14	\$2,250
Robert Wilson	IMAPS	PA Dept. of Environmental Protection	[Ongoing]	2013-14	\$484,631
Robert Wilson	IMAPS	Environmental Service Laboratories	[Ongoing]	2013-14	\$2,550
Robert Wilson	IMAPS	Environmental Service Laboratories	MSC Training	2013-14	\$1,000

### ***Report on the State of Physical Facilities***

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A groundbreaking ceremony, held on November 1<sup>st</sup>, 2013, inaugurated building construction for the new Humanities & Social Sciences building between Sutton and Clark Halls. Construction is well underway, and the project is on schedule for a Spring semester 2016 opening.

Fundraising for the new building from July 2013 to May 31, 2014 has brought in \$10,500 in pledges and \$29,000 in cash, for an annual total of \$39,500. This figure does not include the senior class gift of over \$10,000, which was still being tallied and transferred at the time of this report.

### ***Transition: Report on Personnel Changes***

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***Personnel, including the Dean's Office, faculty, administrative staff and technical support as of April, 2014***

<b>Tenure/Tenure-Track Faculty</b>		<b>Non- Tenure Track Faculty</b>		<b>Administrative Staff</b>	
Full Professor	46	Full-time	18	Administrators	2
Associate Professor	56	Part-time	37	Clerical	18
Assistant Professor	50			Department Chairs	11
Instructor	0				
<b>Total</b>	<b>152</b>	<b>Total</b>	<b>55</b>	<b>Total</b>	<b>31</b>

CHSS received the Provost's authorization to search for seven tenure-track positions during 2013-14 and successfully completed these searches in Anthropology, English, History, Religious Studies, and Political Science. The College will welcome seven new faculty colleagues in Fall 14.

#### ***Retirements & Resignations, 2013:***

Lynne Alvine (English)

Joseph Bencloski (Geography & Regional Planning)

Tawny Holm (Religious Studies)

Patricia Heilman (Journalism)



James Cahalan (English)  
 Beverly Chiarulli (Anthropology)  
 Sung Gay Chow (English)  
 William Donner (Sociology)

Susan Martin (Political Science)  
 Peter Sullivan (Foreign Languages)  
 Adrian Wisnicki (English)

**Passing:**

Wendy Carse (English)

**Faculty Members Awarded Tenure**

*Effective August 2014*

Faculty Member	Department
Amanda Poole	Anthropology
Todd Thompson	English
Jeanine Mazak-Kahne	History
Diane Shinberg	Sociology
Melissa Swauger	Sociology

**Faculty Members Awarded Promotion**

*Effective August 2014*

Faculty Member	Department	Rank Attained
Amanda Poole	Anthropology	Associate Professor
Benjamin Ford	Anthropology	Associate Professor
Todd Thompson	English	Associate Professor
Jeanine Mazak-Kahne	History	Associate Professor
Diane Shinberg	Sociology	Associate Professor
Melissa Swauger	Sociology	Associate Professor
David Yerger	Economics	Full Professor
Todd Potts	Economics	Full Professor
Anthony Farrington	English	Full Professor

**Other Points of Pride (Other Noteworthy Achievements and Milestones)**

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- Total credit-hour production has been declining with IUP generating 364,753 credit hours in AY 2013-14, a drop of 39, 938 credit hours from the previous year. CHSS, however, continues to produce the largest share of credit hours of any college at IUP. In 2013-14, CHSS produced 107,845 credit hours (compared to 117,235 credit hours last year), which accounted for 30% of the total, a slight increase in total shares for the college.

**2013-2014 Credit-Hour Production by College**

College	Total	%
AA	2,282	1%
BU	42,855	12%

ED	33,930	9%
FA	22,754	6%
HH	67,804	19%
<b>HS</b>	<b>107,845</b>	<b>30%</b>
NM	86,779	24%
OTHER	505	<1%
<b>TOTAL</b>	<b>364,753</b>	

- The College’s participation in the online-only Winter Session has increased four-fold in four years, from ten sections in 2009 to 40 sections in Winter 2013. Ten departments and Latin American Studies offered courses in this session, with most offering liberal studies courses. Five departments also offered majors courses. Though the College offered more sections, enrollments in sections were lower. In Winter 2013 the college generated 1,650 credit-hours, a 7.7% decrease from the previous year. All but thirty of those credit-hours were generated at the undergraduate level. CHSS generated 23.19% of the total online credit hours in Winter 2013.
- The College had a busy year with curriculum work as the new Liberal Studies program concluded its phased implementation with revisions of Liberal Studies Electives meeting Global/Multicultural Awareness objectives. As part of the curriculum revisions in AY 2013-14:
  - Fifty-six (56) existing courses were revised, several of which now meet new Global/Multicultural criteria for Liberal Studies. Also, nineteen (19) new courses and two new programs were approved by the University Senate. Two programs were deleted, including the M.A. in Spanish, and some courses related to those programs were also deleted.
  - The B.A. programs in Sociology and Philosophy and the M.A. in Sociology underwent substantial revisions.
  - Political Science developed a Homeland Security minor and is cross-listing a course on Terrorism with Criminology.
  - An interdisciplinary Sustainability Studies minor proposal was approved by the college curriculum committee and has moved on to the university committee. **Dr. Susan Comfort** (English), **Dr. Amanda Poole** (Anthropology), and **Dr. Tamara Whited** (History) lead the steering committee.
  - A new, interdisciplinary Leadership Studies minor is currently being developed. **Dr. Erick Lauber** (Journalism) leads the steering committee with **Dr. Nick Karatjas** (Economics) serving on the committee.
  - A new MA/TESOL Graduation Certificate of Recognition was approved by the Senate.
  - Ten courses were approved for distance education.

## *IUP Across the Globe*

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In a year when IUP has its largest international enrollment ever (320 students from 42 different countries), students and faculty in the College have been leaders in extending the boundaries of their teaching and learning across the globe. In AY 2013-2014 forty-six (46) students studied abroad individually or in faculty-led programs. They traveled to France, Spain, South Africa, Korea, Chile, Japan, Sweden, Ireland, Costa Rica, the United Kingdom, and China. Faculty members were also actively global in their work. **Drs. Lynn Alvine and Linda Norris** (English) took students to England in the Oxford Summer Study Abroad program. **Dr. Jean-Louis Dassier** (Foreign Languages) initiated a new study abroad program in Aix-en Marseilles, France. **Dr. Susan Boser** (Sociology) took students to Brazil for the second time as part of a winter session Sociology course. She also presented at the University of Milano-Bicocca, in Milan, Italy. **Dr. Sharon Franklin-Rahkonen** (History) participated in a week-long visit to Finland, March 28-April 5, 2014, serving as a Finnish educational consultant through Finlandia University.

This year, six IUP faculty were chosen to teach in a summer immersion program at Sichuan University in Chengdu, China. Four of those faculty are from this College: **Dr. Chauna Craig** (English), **Dr. Tim Hibsman** (English), **Dr. Steven Jackson** (Political Science), and **Dr. Heide Witthoef** (Foreign Languages). **Dr. Wan Xi** (History) taught advanced graduate seminars in U.S. History at Peking University in China in Spring 2014. Other faculty presented or did research all over the world in AY 2013-14, including **Dr. Stanford Mukasa** (Journalism) in Uganda, **Dr. Lynn Botelho** (History) in Austria, **Dr. Scott Moore** (History) in Crete, **Dr. Lingyan Yang** (English) at Xiamen University in China, **Dr. Usree Bhattacharya** (English) in India, and **Dr. Amanda Poole** (Anthropology) in England.